**AIoD LANGUAGE INPUT: WHAT AND HOW?**

**HELLO**
my name is

AIoD LANGUAGE INPUT
aided language stimulation
modeling
augmented language
partner augmented input

**Aided language input** is a research-based strategy in which, communication partners highlight symbols on the AAC system as they interact verbally with the person using AAC with a goal to teach language. (Goosens, Crain, Elder, 1992, 1994)

Aided Language Input Explained, Chris Bugaj

Aided Language Input in Action

---

**QUICK FACTS ABOUT LANGUAGE**

<table>
<thead>
<tr>
<th>Typical Language</th>
<th>Language of People Who Use AAC</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4000-6000:</strong> number of words typically developing child hears per day</td>
<td>How many words do you model on the device each day?</td>
</tr>
<tr>
<td><strong>500:</strong> number of times a child hears those first words before he/she says it</td>
<td><strong>50-150:</strong> number of times a word was modeled before the child started using independently</td>
</tr>
<tr>
<td><strong>1 year:</strong> how long we immerse in language before we expect to hear a word.</td>
<td><strong>Immediately:</strong> how long before we often expect the child to use the device independently</td>
</tr>
<tr>
<td><strong>36,500:</strong> the number of HOURS typical 9-12 year old has been exposed to and immersed in oral language (Korsten, 2011)</td>
<td><strong>701:</strong> Number of YEARS, at twice a week, for 20-30 minutes, that it would take for a child to obtain the same amount of language immersion on his/her device, as the 9-12 year olds (Korsten, 2011)</td>
</tr>
</tbody>
</table>

---

**COMMUNICATION PARTNERS**

<table>
<thead>
<tr>
<th>Common Traits of Communication Partners</th>
<th>Common Traits of People who Use AAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take most of the turns</td>
<td>Passive, limited initiation</td>
</tr>
<tr>
<td>Ask mostly yes/no’s</td>
<td>Know more than they can say</td>
</tr>
<tr>
<td>Frequently interrupt</td>
<td>Respond only in obligatory contexts</td>
</tr>
<tr>
<td>Focuses on the technology</td>
<td>Communicate for limited number of reasons</td>
</tr>
<tr>
<td>Provide limited opportunities</td>
<td>Use restricted grammar</td>
</tr>
</tbody>
</table>

8 of 10 most frequently reported reasons for device abandonment were related to ____________________ and _________________________. (Johnson, Inglebret, Jones, & Ray, 2006)
COMMUNICATION PARTNERS CONTINUED...

Effective Communication Partner Strategies

| Wait. Look expectantly. | Ask open-ended ?s | Active Feedback | Focus on the person | Provide opportunities Model!!! |

Notes

PUTTING AIDED LANGUAGE INPUT INTO PRACTICE

What Do I Use?

- www.saltillo.com
- www.touchchatapp.com
- https://saltillo.com/chatcorner/content/29
- https://saltillo.com/products#chat-editor
PUTTING AIDED LANGUAGE INPUT INTO PRACTICE

When to Do It?
Throughout Any Daily Routine: Shared Reading, Meals, Predictable Chart Writing, Art Activities, Music, Play...

Reflect: When would be a good time for you to add aided language input in your day? __________________

SHARED READING AS A VEHICLE TO USE AIDED LANGUAGE INPUT

Why shared reading?

Choosing Books
Consider child's interest; Look for repetition; Limited text may make it easier

<table>
<thead>
<tr>
<th>TarHeel Reader</th>
<th>Repetitive Books</th>
<th>Created Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free downloadable ppt books</td>
<td>Rent, buy, or borrow these children's books</td>
<td></td>
</tr>
</tbody>
</table>

Light & Kelford Smith, 1993; Kent-Walsh, Binger, Hashman, 2010
**Your Turn To Practice: Use an Early Books Page**

<table>
<thead>
<tr>
<th>BACK TO BOOKS</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>clear</td>
<td>me</td>
</tr>
<tr>
<td></td>
<td>my</td>
</tr>
<tr>
<td>delete word</td>
<td>it</td>
</tr>
<tr>
<td></td>
<td>you</td>
</tr>
<tr>
<td></td>
<td>we</td>
</tr>
</tbody>
</table>

**Things to Make It Easier**

- Practice first
- Start with a picture walk
- Pick 1-2 target words per book
- Simplify the words
- Follow the child’s lead
- Wait after you say something, give child a turn
- Use Chat Editor to create visual supports to include in the books or on a cheat sheet
- Use Sticky notes as reminders to words you want to model during the interaction

**Your Turn to Practice: Model Words Used Across Books**

- Reflect: How was this experience?

  ______________________
  ______________________
  ______________________

- Reflect: What words do you use while reading?

  ______________________
  ______________________
  ______________________

-saltillo.com
### Getting Started

- Start by always having the AAC system available because it is partly about HABITS (Linda Burkhart, 2010).
- Make sure the child has a robust enough language system to be able to model what you are saying (e.g., a phrase based or sentence based system may make aided language input more difficult).
- Don’t be afraid to make mistakes. It takes TIME.

### NOTES & REFLECTION

- What is one thing you learned today that you will change about the way you communicate with people who use AAC? ______________________________________________________________________

- What tools do you need in order to be succesful (e.g., chat editor, more training)? ______________________________________________________________________

- How will you share this information? ______________________________________________________________________

### ADDITIONAL RESOURCES

- **Attend a Webinar**
  [http://saltillo.com/webinars](http://saltillo.com/webinars)
- **Watch Client and How To Videos**
  [http://youtube.com/saltillocorp](http://youtube.com/saltillocorp)
- **Find Implementation Ideas**
  [www.saltillo.com/chatcorner](http://www.saltillo.com/chatcorner)
  [www.practicaalaac.org](http://www.practicaalaac.org)
  [www.inmaninnovations.com](http://www.inmaninnovations.com)
- **Get Support:**
  1-800-382-8622
  [http://saltillo.com/support](http://saltillo.com/support)
- **Join our Newsletter**
  [http://saltillo.com/newsletter](http://saltillo.com/newsletter)
- **Connect with Us**
  [https://www.youtube.com/user/saltillocorp](https://www.youtube.com/user/saltillocorp)
  [https://twitter.com/Saltillocorp](https://twitter.com/Saltillocorp)
  [https://www.facebook.com/groups/novachat/](https://www.facebook.com/groups/novachat/)
  [https://www.facebook.com/groups/touchchatapp/](https://www.facebook.com/groups/touchchatapp/)