Date and Time: Thursday, October 9, 2014– 10:00am to 1:00pm

Length: 3 Hours

Title: The Speech-Language Pathologist Role In READing

Speaker(s): Melissa Hannah, M.A., CCC-SLP  
Stacey Mahurin, M.S., CCC-SLP, A  
Cindy Young, M.S.E., CCC-SLP

Content Area: CA1

Level:

Abstract: Speech Language Pathologists have a critical role in the development of literacy skills for children they serve identified with speech and/or language impairments. With the recent passing of the Dyslexia bill the role of a SLP will become critical not only in the identification but also treatment for children with language-based learning disabilities like Dyslexia. Through this training you will understand the critical relationship between expressive speech, articulation and receptive language skills and how it directly impacts early and later developing literacy skills. You will understand the diagnostic profiles of students with Dyslexia. Formal and informal tests for conducting a complete evaluation will also be discussed. Finally, you will learn how to translate assessment results into specific interventions critical for this population.

Learning Objectives:
- Understand the critical relationship between early speech and language skill and its impact on reading.
- Identify the critical categories of skills to be assessed and identification of the profiles of strengths and weaknesses associated with dyslexia and related disabilities.
- Learn to translate assessment results into intervention for this population.

Bio(s): Melissa Hannah, M.A., CCC-SLP joined All Children’s Academy and Therapy June 2011. Melissa uses Multisensory Structured Language Education (MSLE) approaches in order to teach children to read and write. Melissa is certified in the DuBard Association Method® and the Sequential English Education, both of which are IMSLEC accredited MSLE programs. Melissa is one member of a multidisciplinary evaluation team that includes a licensed Psychological Examiner and Occupational Therapist. Melissa provides parent and professional trainings through the ACTively Learning Training Series. Melissa received her Master of Arts degree in Speech Language Pathology from the University of Tennessee in Knoxville. Melissa began working in a variety of educational settings Tennessee in 1999 and in 2002 in Arkansas. Melissa has extensive training and experience in the areas of Fluency Disorders, Childhood Apraxia of Speech, Aural Habilitation, Learning Disabilities, Dyslexia, Autism Spectrum Disorders and Literacy.

Cindy A. Young, M.S.E., CCC-SLP graduated from the University of Central AR. She is the founder and CEO of All Children’s Therapy (ACT) a Christian based outpatient therapy clinic and All Children’s Academy (ACA), a Christian based school offering an intensive Therapeutically Enhanced Education© for students with specific learning disabilities. Young specializes in multisensory structured language approaches to teaching students who have diagnosis of dyslexia, apraxia, processing disorders, receptive language delays; expressive/oral speech delays, articulation disorders, and written language delays. Cindy is certified in the DuBard Association Method Basic and Advanced and Neuro-Developmental Treatment (NDT). She has completed all Lindamood Bell Trainings, the 30-hour Ortan Gillingham course, and a 30-hour Multisensory Math training. Cindy has presented for many years at local, state and national conferences. She is a member of ASHA, ArkSHA, IDA and LDAA. Young and her husband, Steven worship at Fellowship Bible Church LR.

Stacey Mahurin, M.S., CCC-SLP, A is a Speech-Language Pathologist on the faculty of UAMS/UALR Department of Audiology and Speech-Language Pathology. Ms. Mahurin began her professional career in the Luke Waite's Child Development Department at Texas Scottish Rite Hospital in Dallas, Texas in 1979. Her interests include preventing reading failure, identifying students with specific reading disabilities, and intervention strategies for the remediation of literacy disorders.